SPAN 311: ADVANCED SPANISH GRAMMAR

Contact Information
Instructor: Angela Palacios
Email: angela.palacios@oregonstate.edu
Office: KIDD 142
Office hours: MWF 10:00

Description:
This course provides a comprehensive review of Spanish grammar with attention given to advanced concepts and structures that are not covered in the lower-level courses. Also included is the development of writing skills through the application of grammar concepts in composition. The format of the course and the text will enable students to use and further develop the language skills acquired in earlier courses while studying the more complex aspects of the language. Three credits; meets 3 hours per week.

Prerequisite: Spanish 213 or placement

Student Outcomes:
The student outcomes for this course are based in part on the following National Standards for Foreign Language Learning:

- Meet a number of practical writing needs (simple communications, compositions, descriptions on personal interests and immediate surroundings).
- Show evidence of control of syntax in non-complex sentences and in basic verb forms using grammatical and stylistic cohesive elements.
- Provide and obtain information, express feelings and emotions and exchange opinions orally and in writing by using learned material in new situations.
- Recall grammar structures with increased precision and confidence by selecting and defining their functions.
- Demonstrate knowledge and appreciation of the diversity of human cultural, historical and social experiences, and reflect on how your individual life experience relates to the complex nature of human conditions in other places and times.
- Present and evaluate information, devise and exchange ideas clearly and effectively with diverse audiences in a variety of situations.

Required Text:
Recommended materials:
A Spanish-English, English-Spanish Dictionary

Instruction:
Class will be conducted in Spanish. General information about each concept will be presented in the lectures. Students are expected to complete each exercise in the text to be sure that they have understood the concepts and can use them to improve their language skills. Careful reading of the chapter and completion of the practice exercises is essential preparation for class. Some additional material and exercises may be provided by the instructor and other members of the class.

Tests may include multiple choice and short answer questions, translations and passages to correct or analyze, as well as short essays or other items. The final exam is comprehensive.

Attendance:
Regular attendance and participation in class is essential. A student who is absent for 25% of the course or more (approximately 5 class meetings) may fail the course.

Contents:
- **Week 1:** Preposiciones: *Por y para*. Complemento de objeto indirecto y directo
- **Week 2:** Formas progresivas
- **Week 3:** Ser/ estar/haber
- **Week 4:** La voz pasiva
- **Week 5:** El subjuntivo: Presente / Pasado / Presente perfecto / Pluscuamperfecto / Cláusulas subordinadas.
- **Week 6:** El subjuntivo: Presente / Pasado / Presente perfecto / Pluscuamperfecto / Cláusulas subordinadas.
- **Week 7:** Cláusulas relativas: Pronombres relativos / Pronombre neutro *lo* /La situación verbal y el adverbio
- **Week 8:** Las formas perfectas: Presente perfecto / Pluscuamperfecto / Futuro perfecto
- **Week 9:** La negación
### Evaluation of Student Performance and Grading:

The students final grade depends on their performance in each of the following components:

<table>
<thead>
<tr>
<th>Porcentaje</th>
<th>Componentes</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>40 %</td>
<td>Quizzes</td>
<td>There will be four quizzes to evaluate the students knowledge of grammar and their ability to incorporate vocabulary from readings, and videos presented in class.</td>
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<tr>
<td>10 %</td>
<td>Grammar Presentation</td>
<td>Once during the term students will be required to give a dynamic oral presentation to the rest of the group on a particular grammar function and structure. The presentation will entail fostering active participation of all the class participants.</td>
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<tr>
<td>10%</td>
<td>Cultural Presentation</td>
<td>Students will come up with a short oral presentation from an newspaper article or a magazine. A radio or TV. program is also an option.</td>
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<tr>
<td>30%</td>
<td>Homework and Participation</td>
<td>Sections from the workbook and textbook should be completed daily to be handed in after self-correcting the answers with different colored inks. The exercises will be corrected orally to insure understanding and promote learning from own mistakes.</td>
</tr>
<tr>
<td>10%</td>
<td>Final Exam</td>
<td>A comprehensive exam will be administered at the end of the term of the material reviewed in class.</td>
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### Base for Grading

The Department of Foreign Languages and Literature has established the following grade distribution:

- 94 - 100 = A
- 90 - 93 = A-
- 87 - 89 = B+
- 83 - 86 = B
- 80 - 82 = B-
- 77 - 79 = C+
- 73 - 76 = C
- 70 - 72 = C-
- 68 - 69 = D+
- 60 - 67 = D
- 0 - 59 = F
About Academic Integrity

Students are expected to be honest and ethical in their academic work. Academic dishonesty is defined as an intentional act of deception in one of the following areas:

1. Cheating- use or attempted use of unauthorized materials, information or study aids
2. Fabrication- falsification or invention of any information
3. Assisting- helping another commit an act of academic dishonesty
4. Tampering- altering or interfering with evaluation instruments and documents
5. Plagiarism- representing the words or ideas of another person as one's own

When evidence of academic dishonesty comes to the instructor’s attention, the instructor will document the incident, permit the accused student to provide an explanation, advise the student of possible penalties, and take action. The instructor may impose any academic penalty up to and including an "F" grade in the course after consulting with his or her department chair and informing the student of the action taken. Using the standard form, the instructor will report the incident and the action taken to his or her department chair, who, in turn, shall forward the report to his or her dean. If the student is not enrolled in the college or school in which the course is offered, the dean of that college shall forward the report to the dean of the college or school in which the student is enrolled for possible disciplinary action.

The instructor or the instructor's Department Chair will notify the Student Conduct Program by sending a copy of the report form. Upon receipt of the form, the incident is recorded and kept on file for five years. The Student Conduct Program will send a letter which will require the student to attend the Academic Integrity Seminar the following term. This letter will also serve as a written warning that if a second incident of academic dishonesty is reported, the student will be automatically referred to the Student Conduct Committee for a formal hearing, which will likely result in suspension from the University. (Source - OSU Academic Regulation 15 and OAR 576-015-0020 #1)

For more information about academic integrity and the University's policies and procedures in this area, you are welcome to visit the Student Conduct web site at: http://www.orst.edu/admin/stucon/achon.htm

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1 Bill Oye, Coord. Student Conduct & Mediation Programs. Oregon State University
**Students with Disabilities**

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541 737-4098.