In keeping with our proposed program change, I am proposing a change to the course PSY 381. I believe that this change will benefit students and bring the substance and requirements of this course more in line with other quality university programs across the state and nation.

The table below outlines the modifications to the course so that students will receive 4 credits. The primary changes are additional time in the classroom to discuss in greater depth the topics that are currently covered in a 3-credit class, as well as more heavily weighted in-class assignments.

<table>
<thead>
<tr>
<th>Proposed 4 Credit Course</th>
<th>Current 3 Credit Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours of Class Room Lecture &amp; Discussion</td>
<td>4 hours per week</td>
</tr>
<tr>
<td>Course Reading</td>
<td>1 Book</td>
</tr>
<tr>
<td>Requirements &amp; Grading</td>
<td>3 exams: 30% each; In-class assignments: 10%</td>
</tr>
</tbody>
</table>
Overview

This course is designed to provide students with a broad overview of abnormal psychology. Topics will include assessment and classification of disorders, biological and environmental factors associated with psychopathology, treatment, and legal issues. Because our understanding of abnormal behavior is still far from complete, the class will emphasize critical thinking about controversies in the field and understanding the process of discovery.

Textbook


Study tools are available on the publisher’s website at: http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=0534605753&discipline_number=24

Since this isn’t exactly an intuitive web address, you could either work your way to it from www.wadsworth.com, or get there from the external links section of the course website.

Readings

All assigned readings are from your textbook. Lectures are based on the assumption that you’ve read the chapter before class. Test questions will emphasize material that was covered both in the text and during lecture. However, you are responsible for knowing material from assigned readings, even if it has not been discussed in class, and for knowing lecture material, even if it was not covered in the text.

Student Learning Outcomes for PSY 381

Students will be able to:

1. Know key diagnostic criteria and associated features for common psychological disorders, including mood disorders, anxiety disorders, psychotic disorders, somatoform disorders, personality disorders, dissociative disorders, substance use disorders, and eating disorders.
2. Apply knowledge of diagnostic criteria to sample cases to select possible diagnoses, identify causal factors, and determine the range of appropriate treatment options.
3. Identify the impact of demographic, social, and cultural factors on risk for psychological disorders.
4. Recognize the influence of age, gender, and culture on the expression of psychological distress.
5. Differentiate between legal and psychological perspectives on law-breaking behavior.
6. Explain the role of biological factors in the development of psychological symptoms.
7. Evaluate the level of research support for hypothesized causes of psychological disorders.
8. Demonstrate the ability to identify efficacious interventions for common psychological disorders.
**Course Website**

Only students registered in the class will have access to this webpage. You will need an ONID account in order to log on to the site. ONID accounts can be obtained at [http://onid.orst.edu](http://onid.orst.edu). Once you have an ONID account, go to [http://my.oregonstate.edu](http://my.oregonstate.edu). From there, select Psychology 381. The website will include a copy of the syllabus, study guides, brief lecture notes, and grades.

**In-class assignments (12 points, 10% of final grade)**

Several activities will be completed within class, and will be worth 12 points toward your final grade. Each completed in-class assignment will be worth 4 points. In-class assignment days will not be announced in advance and no make-up assignments will be allowed. However, you will have four chances to earn points, and only need to be present three times to earn full points.

**Exams (120 points)**

There will be three multiple-choice tests, worth 40 points each. The final exam will not be cumulative, but will require a basic understanding of broad concepts presented throughout the quarter. Tests will not be curved, but bonus points will be given to the class to compensate for test items missed by 65% or more of the class. Test scores will be posted on the course website.

Students who miss an exam without a valid excuse will get a zero on that exam. If you have a valid excuse for missing the exam, you must inform me by phone or e-mail before the test. Written documentation of your excuse for missing the exam is due within one week (e.g., evidence that you were seen by a medical professional, a copy of your boarding pass for an emergency out of town trip). Vacation plans, out of town visitors, and assignments due in other classes do not count as valid excuses because it simply isn't fair to other students in the class.

If you have a conflict with the scheduled final exam you must inform me in writing by the end of the fifth week of class.

**Grading**

Grades will be based on the number of total points earned, out of 132 possible points.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>123 - 130</td>
</tr>
<tr>
<td>A-</td>
<td>119 - 122</td>
</tr>
<tr>
<td>B+</td>
<td>115 - 118</td>
</tr>
<tr>
<td>B</td>
<td>109 - 114</td>
</tr>
<tr>
<td>B-</td>
<td>105 - 108</td>
</tr>
<tr>
<td>C+</td>
<td>101 - 104</td>
</tr>
<tr>
<td>C</td>
<td>96 - 100</td>
</tr>
<tr>
<td>C-</td>
<td>92 - 95</td>
</tr>
<tr>
<td>D+</td>
<td>88 - 91</td>
</tr>
<tr>
<td>D</td>
<td>83 - 87</td>
</tr>
<tr>
<td>D-</td>
<td>79 - 82</td>
</tr>
<tr>
<td>F</td>
<td>78 or below</td>
</tr>
</tbody>
</table>
**Accommodations for Disabilities**

"Accommodations are collaborative efforts between students, faculty and Services for Students with Disabilities (SSD). Students with accommodations approved through SSD are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through SSD should contact SSD immediately at 737-4098."

**Academic Honesty**

If you have any doubts about the definitions of cheating or plagiarism, please review the OSU definitions at [http://www.oregonstate.edu/admin/stucon/achon.htm](http://www.oregonstate.edu/admin/stucon/achon.htm). At the very least, if you are caught cheating on a test you will receive an F for the work and will be reported to the Student Conduct and Mediation program. Under university policies, penalties for academic dishonesty can be as severe as failing the entire course. Please keep in mind that submitting an in-class exercise for a friend who is not present is an example of academic dishonesty.

**Assignments**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Assessment, Diagnosis, Research</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>Week 2</td>
<td>Anxiety Disorders</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>Week 3</td>
<td>Somatoform &amp; Dissociative Disorders</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>Week 4</td>
<td><strong>Test 1</strong></td>
<td><strong>Study chapters 3, 4, &amp; 5</strong></td>
</tr>
<tr>
<td></td>
<td>Mood Disorders &amp; Suicide</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>Week 5</td>
<td>Mood Disorders &amp; Suicide</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Class choice (Eating, Sleeping, or Sexual Disorders)</td>
<td>Chapter TBA</td>
</tr>
<tr>
<td>Week 6</td>
<td>Substance-related Disorders</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>Week 7</td>
<td>Substance-related Disorders continued</td>
<td><strong>Study chapters 6, 10, TBA</strong></td>
</tr>
<tr>
<td><strong>Test 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Personality Disorders</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>Week 9</td>
<td>Psychotic Disorders</td>
<td>Chapter 12</td>
</tr>
<tr>
<td>Week 10</td>
<td>Legal &amp; Ethical Issues</td>
<td>Chapter 14</td>
</tr>
</tbody>
</table>

Test 3 will be held Thursday June 15 in our regular classroom at 6pm. **Study chapters 11, 12, & 14**