In keeping with our proposed program change, I am proposing a change to the course PSY 448. I believe that this change will benefit students and bring the substance and requirements of this course more in line with other quality university programs across the state and nation.

Please refer to the following table, which shows the planned changes for this course at both the undergraduate and graduate levels. The modified course, with additional class time, will allow a wider range of topics to be discussed in class (including recent developments within the field), a greater array of reading assignments, and more time for classroom discussion.

Students will also engage in significantly more writing in this 4-credit format than in the 3-credit format.

<table>
<thead>
<tr>
<th>PSY 448: Consciousness</th>
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<tbody>
<tr>
<td><strong>Hours of Class Room Lecture &amp; Discussion</strong></td>
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<tr>
<td>4 hours per week</td>
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<tr>
<td><strong>Course Reading</strong></td>
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<tr>
<td>1 Book</td>
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<tr>
<td><strong>Requirements &amp; Grading</strong></td>
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Consciousness

PSY 448/548

Enforced Prerequisites: PSY 340 and PSY 301

Credits: This is a 4 credit course

Class time TBA

Format: 4 hours of lecture each week.

Dr. Matt O’Laughlin

Phone: 541-737-1394

Email: olaughlm@onid.orst.edu

Office: 132 Moreland Hall

Office hours: ****

Overview

Psychological, phenomenological, and physiological approaches to the content and processes of subjective awareness. Topics include philosophical issues, cortical and reticular neurophysiology, sleeping and dreaming, selective attention, imagery, and self-awareness.

Textbook


Student Learning Outcomes

Psy 448 Learning Outcomes:

1) Identify and Explain several controversial issues in Consciousness Studies
2) Apply current findings from Psychology and Neuroscience to the field of Consciousness Studies
3) Integrate the theories and research on the Self, Animal and Artificial Consciousness, Unconscious Processing and Altered States of Consciousness into their own understanding of these topics
4) Demonstrate critical thinking in regular written work
5) Participate in classroom discussion of the problems of Consciousness
6) Evaluate competing theories about the several problems of Consciousness
7) Develop expertise in a chosen area of Consciousness Studies through independent research.

Psy 548 Learning Outcomes (include psy 448 outcomes as well):

1) Identify ways in which this course fits with your graduate education.
2) Create an individualized learning plan to meet your specific goals.
3) Critique the methodology and conclusions of current research by writing a paper based on a thorough review of recent research on a single topic.
4) Generate a research proposal that addresses an unanswered question or methodological flaws in current research.

Course Evaluation

Weekly Work (6) 24%
Local Expertise 20%
Take-home Essays (2) 30%
Paper WS 1%
Final Paper 25%

A 93 – 100  C+ 77 – 79
A- 90 – 92  C  73 – 76
Weekly Work (WW): This will be comprised of activities and questions from the text or given by the instructor. Weekly work will be assigned and is due on Tuesdays so that you have a full week to complete it. **No late WWs will be accepted.**

**Take Home Essays:** I will hand out several essay questions for you to complete one week before they are due (Tuesdays of Week 5 and 10). Your responses will be typed. The essays will cover material from the first and second halves of the course.

**Local Expertise:** Each person will become an “expert” on a topic that we discuss in class. Becoming an expert involves completing research outside of the course materials, thinking critically about the topic, developing a set of questions and discussion points for that topic, and writing a brief position paper (less than 1 page). Please see handout for further details. All materials are due on the day that we discuss your topic in class.

**Paper:** You will complete a Worksheet that will help you structure your paper by Week 7. Though not mandatory, it is a good idea to meet with me about your paper. The final paper will be due on Monday of Finals Week (12/8). More details on the paper will follow. The topic for your paper and that for your “expertise” should be different.

**Accommodations for Disabilities**

"Accommodations are collaborative efforts between students, faculty and Services for Students with Disabilities (SSD). Students with accommodations approved through SSD are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through SSD should contact SSD immediately at 737-4098."

**Academic Honesty**

Cheating is a reprehensible and intellectually cowardly act that robs us all; it is not a victimless crime. Cheating will be dealt with strictly, in accordance with guidelines established University by Oregon State University. (Read the sections "Academic Regulations" and "Student Life Policy and Regulations" in the Schedule of Classes, [http://oregonstate.edu/admin/stucon/achon.htm](http://oregonstate.edu/admin/stucon/achon.htm). Punishment may be as severe as suspension or expulsion from the University.

**TENTATIVE COURSE SCHEDULE**

<table>
<thead>
<tr>
<th>What is due</th>
<th>Readings</th>
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<tbody>
<tr>
<td>WEEK 1</td>
<td>Introduction and 1. The problem</td>
</tr>
<tr>
<td>WEEK 2</td>
<td>WW1</td>
</tr>
<tr>
<td>WEEK 3</td>
<td>WW2</td>
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<tr>
<td>WEEK 4</td>
<td>WW3</td>
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<tr>
<td>WEEK 5</td>
<td>Essay 1</td>
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5. Artificial Consciousness

WEEK 6  WW4  5. Artificial Consciousness

WEEK 7  Paper WS  6. The Brain

WEEK 8  WW5  7. Borderlands

WEEK 9  WW6  8. Altered States

WEEK  Essay 2  9. First Person

FINALS Week – Paper due Monday at 5pm