EECS 372 – Introduction to Computer Networks

Catalog Description: Computer network principles, fundamental networking concepts, packet-switching and circuit-switching, TCP/IP protocol layers, reliable data transfer, congestion control, flow control, packet forwarding and routing, MAC addressing, multiple access techniques.

Credits: 4 Terms Offered: All

Prerequisites: (CS 261 or EECS 261) and (ECE 271 or CS 271)

Courses that require this as a prerequisite: EECS 476

Structure: Two 80-minute lectures per week
Note: Due to extensive class assignments, this course has an implied, non-scheduled lab. The lab takes place in an EECS computer lab at various times, and is not part of the official course schedule. TAs are available to help the students with lab assignments at times announced in the syllabus.

Instructors: B. Hamdaoui, T. Nguyen

Course Content:
- Introduction to computer networks and the Internet
- Transport layer principles and reliable data transfer
- Network layer addressing and routing
- Data-link layer services and functions
- Network security

Learning Resources:
- Wireshark (http://www.wireshark.org/)

Measurable Student Learning Outcomes:
At the completion of the course, students will be able to…
1. Explain the concept of packet-switching, and identify and analyze the different types of packet delay in packet-switched networks (ABET Outcomes: a, e, i, l, m)
2. Describe the essential principles of a transport layer protocol (reliable data transfer, flow control, congestion control) (ABET Outcomes: a, e, i, m)
3. Use IP addressing and apply routing algorithms to find shortest paths for network-layer packet delivery (ABET Outcomes: a, e, i, j, m, n)
4. Describe and compare data link layer services and multiple access techniques (ABET Outcomes: a, b, c, e, i, j, m)
5. Describe network security issues and some of the methods that address them (ABET Outcomes: a, e, j)
6. Use networking tools to observe and analyze behaviors of networking protocols (ABET
Outcomes: b, e, i, j, k)

Evaluation of Student Performance:
- Discussion participation 5%
- Self-evaluation exercises 10%
- Labs / reports 25%
- Programming assignments 10%
- Quizzes 15%
- Midterm exam 15%
- Final exam 20%

Students with Disabilities:
Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 737-4098.

Link to Statement of Expectations for Student Conduct, i.e., cheating policies http://oregonstate.edu/studentconduct/code/index.php

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