First-Year Latin (Latin 111)

Course Number: LAT 111
Course Credits: 4 (equates to about 120 hours of contact with course material per term)
Instructor: Jenny Druckenmiller
E-mail: To be determined
Skype Id: To be determined
Office Hours: To be determined

TEXTBOOKS:  
A. Groton - J. May, 38 Latin Stories
M. Blundell - A. Cumming, Auricula Meretricula

You may order the required textbooks (above) through the OSU bookstore at http://osubeaverstore.com/  
I will also post a few supplemental materials on Blackboard.

DESCRIPTION:  This series will introduce students to the basics of the Latin language, including grammar, syntax, and vocabulary for the purpose of reading and understanding Latin texts. Most of the work for this term will be geared toward completing the material covered in Wheelock's Latin Grammar chapters 1-16, at the pace of about two chapters per week, supplemented by translation of short stories from 38 Latin Stories, and work on Auricula Meretricula -- a text of increasing complexity developed from Latin comedy plots. When Wheelock has been completed (midway through Latin 113), the rest of the term will be devoted to utilizing Latin language skills in the translation of samples of other Latin texts (a small portion of Vergil’s Aeneid, for example). For the translation of these texts, students will require a Latin dictionary (I recommend Cassell’s). Students who complete this series with a “C” or better will be prepared to enter second-year Latin.

There are no pre-requisites for Latin 111.

STUDENT LEARNING OUTCOMES:  Students will memorize Latin vocabulary and paradigms. They will identify grammatical constructions and demonstrate the ability to parse any given word therein. They will compose simple English sentences in Latin, as well as translate a variety of Latin passages into English.

COURSE GRADES:  1,000 points possible per quarter:

-- 3 Quizzes 10% ea. (100 points ea. – lowest score dropped)
-- 1 Midterm Exam 20% (200 points)
-- 1 Final Exam 25% (250 points)
-- Homework/Participation 35% (350 points)
Assignments will be posted each week on Blackboard and must be submitted on time. Please feel free to e-mail me with any questions! Not all assignments will be graded, but all must be completed in order to receive participation credit. I encourage you to work together, forming study groups in the class chat room to complete the homework. Quizzes and Exams must be your own work, taken without the use of a textbook, notes, dictionary, etc. Always memorize the vocabulary for each chapter.

*Note: Changes may be made to the syllabus throughout the term. The instructor will provide notifications about any necessary modifications.

GRADING SCALE:  A = 100-95%, A- = 94-90%, B+ = 89-87%, B = 86-84%, B- = 83-80%,
 C+ = 79-77%, C = 76-74%, C- = 73-70%, D+ = 69-67%, D = 66-64%, D- = 63-60%, F=59% or less.

OTHER RESOURCES: Wheelock does not cover everything there is to know about Latin grammar, and some grammatical terms may confuse students unfamiliar with speaking in detail about parts of speech. Resources (not required) which students might find helpful include:


**Academic Honesty**
Students are expected to adhere to Oregon State University’s guidelines for academic honesty. You are expected to submit your own work for all your assignments, posts to the discussion board, and other communications. Clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.” For more information, please review: http://business.oregonstate.edu/services/academic-honesty.
Expectations for student conduct are discussed here: http://oregonstate.edu/studentconduct/code/index.php

**Students with Disabilities**
Accommodations are collaborative efforts between students, faculty and Disability & Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through SSD, contact DAS immediately at (541) 737-4098.

**Student Evaluation of Teaching**
I encourage you to engage in the course evaluation process online each term. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Student Online Services” to respond to the questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.
COURSE SCHEDULE: The first quarter will be devoted to chapters 1-16 of Wheelock. **Wheelock’s chapters are short, but don’t let them fool you. Memorizing paradigms and vocabulary takes a lot of time! Budget your time accordingly!**

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
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| 1    | *Wheelock (“W.”) Introduction, pp.xxvii-xliv (History, Pronunciation, Diphongs)  
*W. Chapter 1, pp. 1-7 (Verbs; First and Second Conjugations: Present Infinitive, Indicative, and Imperative Active; Translating)  
*Grammar terminology (Parts of Speech, Parsing) and navigating Wheelock’s text |
| 2    | *W. Ch. 2, pp.9-14 (Nouns & Cases; First Declension; Agreement of Adjectives; Syntax)  
*W. Ch. 3, pp.17-21 (Second Declension: Masculine Nouns and Adjectives; Apposition; Word Order)  
**Quiz 1** |
| 3    | *W. Ch. 4, pp.24-28 (Second Declension Neuters; Adjectives; Present Indicative of Sum; Predicate Nouns and Adjectives; Substantive Adjectives)  
*W. Ch. 5, pp.31-34 (First & Second Conjugations: Future & Imperfect; Adj. in –er)  
*Quiz 2 |
| 4    | *W. Ch. 6, pp.37-39 (Sum: Future and Imperfect Indicative; Possum: Present, Future, and Imperfect Indicative; Complementary Infinitive)  
**Midterm** |
| 5    | *W. Ch. 7, pp.43-45 (Third Declension Nouns)  
*W. Ch. 8, pp.49-52 (Third Conjugation: Present Infinitive, Present, Future, and Imperfect Indicative, Imperative)  
*Quiz 3 |
| 6    | *W. Ch. 9, pp.55-58 (Demonstratives *Hic*, *Ille*, *Iste*; Special –ius Adjectives)  
*W. Ch. 10, pp.62-65 (Fourth Conjugation and –io Verbs of the Third) |
| 7    | *W. Ch.11, pp.67-71 (Personal Pronouns *Ego*, *Tu*, and *Is*; Demonstratives *Is* and *Idem*)  
*W. Ch. 12, pp.75-79 (Perfect Active System of All Verbs) |
| 8    | *W. Ch. 13, pp.82-86 (Reflexive Pronouns and Possessives; Intensive Pronoun)  
*W. Ch. 14, pp.89-93 (I-Stem Nouns of the Third Declension; Ablatives of Means, Accompaniment, and Manner)  
**Quiz 4** |
| 9    | *W. Ch. 15, pp.97-100 (Numerals; Genitive of the Whole; Genitive and Ablative with Cardinal Numerals; Ablative of Time)  
*Review |
| 10   | *W. Ch. 16, pp.104-107 (Third Declension Adjectives) |
|      | **FINAL EXAM** |