First-Year Latin (Latin112)

Course Number: LAT 112  
Course Credits: 4 (equates to about 120 hours of contact with course material per term)  
Instructor: Jenny Druckenmiller  
E-mail: To be determined  
Skype Id: To be determined  
Office Hours: To be determined

TEXTBOOKS:  
A. Groton - J. May, 38 Latin Stories  
M. Blundell - A. Cumming, Auricula Meretricula

You may order the required textbooks (above) through the OSU bookstore at http://osubeaverstore.com/  
I will also post a few supplemental materials on Blackboard.

DESCRIPTION: This course will continue to introduce students to the basics of the Latin language, including grammar, syntax, and vocabulary for the purpose of reading and understanding Latin texts. Most of the work this term will be geared toward completing the material covered in Wheelock’s Latin Grammar (chapters 17-32) at the pace of about two chapters per week, supplemented by translation of short stories from 38 Latin Stories, and work on Auricula Meretricula. Students who complete this series with a “C” or better will be prepared to enter second-year Latin.

Prerequisite: Latin 111.

STUDENT LEARNING OBJECTIVES: Students will memorize Latin vocabulary and paradigms. They will identify grammatical constructions and demonstrate the ability to parse any given word therein. They will compose simple English sentences in Latin, as well as translate a variety of Latin passages into English.

COURSE GRADES: 1,000 points possible per quarter:

-- 3 Quizzes  10% ea. (100 points ea. -- lowest score dropped)  
-- 1 Midterm Exam  20% (200 points)  
-- 1 Final Exam  25% (250 points)  
-- Homework/Participation  35% (350 points)
Assignments will be posted each week on Blackboard and must be submitted on time. Not all assignments will be graded, but all must be completed in order to receive participation credit. Please feel free to e-mail me with any questions! I encourage you to work together, forming study groups in the class chat room to complete the homework. Quizzes and Exams must be your own work, taken without the use of a textbook, notes, dictionary, etc. Always memorize the vocabulary for each chapter.

* Note: Changes may be made to the syllabus throughout the term. The instructor will provide notifications about any necessary modifications.

GRADING SCALE:  A = 100-95%, A- = 94-90%, B+ = 89-87%, B = 86-84%, B- = 83-80%, C+ = 79-77%, C = 76-74%, C- = 73-70%, D+ = 69-67%, D = 66-64%, D- = 63-60%, F=59% or less.

OTHER RESOURCES:  Wheelock does not cover everything there is to know about Latin grammar, and some grammatical terms may confuse students unfamiliar with speaking in detail about parts of speech. Resources (not required) which students might find helpful include:


**Academic Honesty**
Students are expected to adhere to Oregon State University’s guidelines for academic honesty. You are expected to submit your own work for all your assignments, posts to the discussion board, and other communications. Clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.” For more information, please review: [http://business.oregonstate.edu/services/academic-honesty](http://business.oregonstate.edu/services/academic-honesty)
Expectations for student conduct are discussed here: [http://oregonstate.edu/studentconduct/code/index.php](http://oregonstate.edu/studentconduct/code/index.php)

**Students with Disabilities**
Accommodations are collaborative efforts between students, faculty and Disability & Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through SSD, contact DAS immediately at (541) 737-4098.

**Student Evaluation of Teaching**
I encourage you to engage in the course evaluation process online each term. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Student Online Services” to respond to the questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.
COURSE SCHEDULE: This quarter will be devoted to chapters 17-32 of Wheelock.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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| 1    | *W. Ch. 17, pp.110-112 (The Relative Pronoun)  
     | *W. Ch. 18, pp.116-119 (First and Second Conjugations: Passive Voice of the Present System; Ablative of Agent) |
| 2    | *W. Ch. 19, pp.122-126 (Perfect Passive System of All Verbs; Interrogative Pronouns and Adjectives)  
     | *W. Ch. 20, pp.129-132 (Fourth Declension; Ablatives of Place from Which and Separation)  
     | *Quiz 1 |
| 3    | *W. Ch. 21, pp.135-137 (Third and Fourth Conjugations: Passive Voice of the Present System)  
     | *W. Ch. 22, pp.141-144 (Fifth Declension; Ablative of Place Where; Summary of Ablative Uses) |
| 4    | *W. Ch. 23, pp. 147-151 (Participles)  
     | *Midterm |
| 5    | *W. Ch. 24, pp.155-158 (Ablative Absolute; Passive Periphrasitc; Dative of Agent)  
     | *W. Ch. 25, pp.162-167 (Infinitives; Indirect Statement) |
| 6    | *W. Ch.26, pp.171-174 (Comparison of Adjectives; Declension of Comparatives; Ablative of Comparison)  
     | *Quiz 2 |
| 7    | *W. Ch.27, pp.179-182 (Special and Irregular Comparison of Adjectives)  
     | *W. Ch. 28, pp.186-190 (Subjunctive Mood; Present Subjunctive; Jussive and Purpose Clauses) |
| 8    | *W. Ch.29, pp.194-197 (Imperfect Subjunctive; Present and Imperfect Subjunctive of Sum and Possum; Result Clauses)  
     | *Quiz 3 |
| 9    | *W. Ch. 30, pp.202-207 (Perfect and Pluperfect Subjunctive; Indirect Questions; Sequence of Tenses)  
     | *W. Ch. 31, pp.211-214 (Cum Clauses; Fero) |
| 10   | *W. Ch. 32, pp.219-223 (Formations and Comparison of Adverbs; Volo, Malo, Nolo; Proviso Clauses)  
     | *Review |

**FINAL EXAM**