SPAN 366 Language and Identity: Spanish

2 credits; meets 2 hours/week

Contact Information
Instructor: TBA
Office: TBA
Email: TBA

Course Description
SPAN 366 examines specific ideologies, patterns of variation, and language contact situations involving Spanish using authentic oral and written texts. Learners carry out their own exploration in language communities. This is a required course in the WLC major in the Identities and Intersections thematic area. Prerequisite: Third-year proficiency in French. Co-requisite: Concurrent enrollment in WLC 366 for 2 additional credits.

Student Learning Outcomes
Learners should demonstrate the following skills, knowledge, and values related to understanding connections between language and identity:
• express and critique inextricable relationships between language(s) and identity(ies) in Spanish
• express and critique language learning experiences within social and cultural contexts in Spanish

Learning Resources
Required

Reading packet (available at OSU Beaver Store)

Evaluation of Student Performance
See Academic Rules 17, 18 and 19 in the OSU catalog for complete information on grade assignment at OSU.

Grade Calculation
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<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Participation</td>
<td>10%</td>
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<tr>
<td>Language Analysis: Sounds</td>
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<td>Language Analysis: Grammar</td>
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<td>Language Analysis: Lexicon</td>
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<tr>
<td>Language Policy Review</td>
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<tr>
<td>Presentation</td>
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Learning/Assessment Activities

1. **Participation**— Students will submit a report assessing the extent to which they were present and actively engaged in course discussions based on a rubric to be provided.

2. **Language Analysis: Sounds**— Identify the ways sounds are used to reinforce regional and/or social identities using an authentic speech sample.

3. **Language Analysis: Grammar**— Identify grammatical structures that are characteristic of specific regional or social identities using authentic language samples.

4. **Language Analysis: Lexicon**— Identify how we define and reinforce identity through our choice of vocabulary within specific speech settings using authentic language samples.

5. **Presentation**— Present results of the ongoing autoethnography project to the class.

Statement Regarding Students with Disabilities
Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Expectations for Student Conduct

Please see oregonstate.edu/studentconduct/offenses-0 for expectations for student conduct (cheating policies).
Course Content

Week 1: Introduction. Why linguistics and sociolinguistics?

Week 2: Linguistic identity

Week 3: Language theories and methodologies

Week 4: Language and power

Week 5: Language ideologies

Week 6: Language and borders

Week 7: Bilingual lives

Week 8: Colonial identities

Week 9: Religious and ethnic identities

Week 10: Autoethnography project presentations