GER 366 Language and Identity: German

2 credits; meets 2 hours/week

Contact Information
Instructor: TBA
Office: TBA
Email: TBA

Course Description

GER 366 offers an examination between ideology and linguistic behavior as well as the fundamentals of structural linguistics needed to discuss variation and contact phenomena particular to German-speaking communities. This is a required course in the WLC major in the Identities and Intersections thematic area. **Prerequisite:** Third-year proficiency in German. **Co-requisite:** Concurrent enrollment in WLC 366 for an 2 additional credits.

Student Learning Outcomes

Learners should demonstrate the following skills, knowledge, and values related to understanding connections between language and identity particular to German-speaking communities:

- express and critique relationships between language(s) and identities
- describe and critique the roles of different systems of power (social, cultural, etc.) on different language learning experiences
- analyze and apply structural linguistics and/or contact theories

Learning Resources

Required


Select readings available on Canvas or online.

Evaluation of Student Performance

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<th>Grade</th>
<th>Percentage</th>
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<td>93-100%</td>
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See Academic Rules 17, 18 and 19 in the OSU catalog for complete information on grade assignment at OSU.

**Grade Calculation**

1. Ethnographien  60%
2. Vortrag  40%

**Learning/Assessment Activities**

1. **Ethnographien (jeweils 30 %)** – Each learner will research and present on the intersections of language and identity in the lives of two German speakers. These mini-linguistic ethnographies can be based on interviews with German speakers who you know or on research into the language and identity of specific writers and other public figures (for example, Emine Sevgi Özdamar and *Mutterzunge*). The ethnographies should touch on the social, historical, and cultural factors that have impacted the person’s identity as a German speaker. You will present your ethnographies to the class in German at two different times in the term.

2. **Vortrag (40%)** – For your presentation, you will present the autoethnography that you complete for WLC 366 to class in German.

**Statement Regarding Students with Disabilities**

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

**Expectations for Student Conduct**

Please see [oregonstate.edu/studentconduct/offenses](http://oregonstate.edu/studentconduct/offenses) for expectations for student conduct (cheating policies).

**Course Schedule**

**Week 1:** Einführung. Was ist Soziolinguistik?

**Week 2:** Sprache und Identität: Hochsprache oder Dialekt?

**Week 3:** Theorien und Methodologie
Week 4: Die Macht der Sprache

Week 5: Sprachideologien

Week 6: Sprache und Grenzen

Week 7: Die polyglossische Gesellschaft

Week 8: Deutsch als Weltsprache?

Week 9: Kanakensprache

Week 10: Autoethnographien und Vorträge