ANTH 434/534: NORTH AMERICA AFTER THE ICE AGE  
Fall 2018

This course meets approximately 4 hours per week for 4 credits.

Dr. Loren G. Davis, instructor  
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Course description
This class will provide a review of the prehistory of North America during the Holocene period (the last 10,000 radiocarbon years). Lecture and discussion topics will include Archaic period hunter-gatherers, early villages, and complex societies that developed in various parts of North America. PREREQS: ANTH 433 or 6 credits of Anthropology.

Course outcomes. As a result of this class, you will:
•Describe the breadth of cultural variation in pre-contact North America
•Discuss the prerequisite conditions for the development of complex societies
•Outline the cultural history of major geographic regions of North America
•Synthesize synchronic archaeological information
•Discuss prehistoric human-environmental relationships in North America

In addition to these outcomes, ANTH 534 students are expected to be able to:
•Critically evaluate theoretical models of the rise of complex societies
•Demonstrate knowledge of key archaeological sites
•Identify areas of opportunity for future archaeological research


Evaluation of Student Performance: Grading for the course will be based on class participation and student performance on three exams and a group project. The distribution of grading is as follows:

ANTH 434:  
Essay Exam #1 (25%)  
Essay Exam #2 (25%)  
Weekly Discussions (25%)  
Final Exam (25%)

ANTH 534:  
Essay Exam #1 (20%)  
Essay Exam #2 (20%)  
Weekly Discussions (20%)  
Class Project (20%)  
Final Exam (20%)
Essays 1 and 2 will be based on the course content of weeks 1-4 and 5-7, respectively. The final exam will be cumulative, covering all aspects of the course. Class participation will be measured during weekly discussion session through submitted questions and online discussion activity. The ANTH 534 class project will be due in Week 10. Grading rubrics are provided as part of each essay, exam and project. Each essay and examination will be made available at a particular point and due exactly three days (72 hours) afterwards. During this time, students may use all of their class resources to complete the essays and exam.

COURSE SCHEDULE


Week 2: Middle and Late Archaic adaptations in the Far West and the Great Plains READ Fagan Ch. 10, 12, and 6.

Week 3: Middle and Late Archaic adaptations in the Southwest and Eastern Woodlands. READ Fagan Ch. 13 and 16.

Week 4: Late Archaic adaptations and early agriculture. READ Fagan Ch. 14.

Week 5: Transitions to agricultural village life. READ Fagan Ch. 15 and 17. Essay 1.

Week 6: Early villages and emerging cultural complexity. READ Fagan Ch. 7

Week 7: Adena and Hopewell cultures. READ Fagan Ch. 18 and 19.

Week 8: Mississippian Climax, Northwest Coast. READ Fagan Ch. 20 and 11.

Week 9: The Boreal Forest, the Arctic. READ Fagan Ch. 8-9. Map quiz 2, in class

Week 10: European contact. READ Fagan Ch. 1 and 22.

Final exam, TBA in our regular classroom

Expectations for Student Conduct: http://studentlife.oregonstate.edu/studentconduct/offenses-0

Statement Regarding Students with Disabilities:

Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.