Adult and Higher Education (2075)

Master of Education (EdM)
The Masters of Education (EdM) degree in Adult and Higher Education is a program designed for working professionals to enhance their knowledge, skills, and abilities to serve adult learners in a number of settings. These can include: for-profit corporations, not-for-profit agencies, community organizations, and various higher education settings. This program is guided by the Academy of Human Resource Development Standards, a professional organization recognized internationally.

The EdM degree in Adult and Higher Education is a fully online cohort-based program. It is designed to be completed in two years.

The EdM in Adult and Higher Education degree requires a minimum of 45 quarter credits beyond the baccalaureate degree to complete.

Core Courses
AHE 522. Instructional Technology I (1)
AHE 523. Instructional Technology II (1)
AHE 524. Instructional Technology III (1)
AHE 525. Instructional Technology IV (1)
AHE 531. Instructional Design (4)
AHE 532. Program Evaluation (4)
AHE 533. Needs Assessment and Research (4)
AHE 534. Organizations and Systems Theory (4)
AHE 547. Instructional Strategies for Adult Learners (4)
AHE 549. Ethical and Professional Issues (4)
AHE 553. Adult Learning and Development (4)
AHE 567. Leadership Development and Human Relations (4)

Additional Requirements
AHE 506. Project (4)
AHE 510. Internship (5)

Total 45 credits

Admission to the EdM Degree
Admission is competitive. Factors considered in making admission decisions include completion of a bachelor’s degree, cumulative grade-point average (3.00 in the last 90 graded quarter credits of the bachelor’s degree and all post baccalaureate course work), written and oral communication skills, career objectives and commitment, career experience, and professional references.

Applicants submit a letter of intent, résumé, transcripts, three letters of recommendation, an academic writing sample, and the application questionnaire. Following an initial screening, applicants may be interviewed by the faculty.