

## ST/ SOIL ANALYSIS - FIELD (Summer 2017 (201800))

Instructor: **Andrews, Shannon**  
 Subject: **SOIL**  
 Catalog & Section: **599 003**

Enrollment: **11**  
 Responses Incl Declines: **8**  
 Declines: **0**

### Course and Instructor

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
The course as a whole was	8	72%	5.9	5.0	5.0	5.9	5.3	5.3
The instructor's contribution to the course was	8	72%	5.9	5.0	5.1	5.9	5.5	5.5
Clarity of course objectives or outcomes was	8	72%	5.3	5.0	5.0	5.3	5.3	5.4
Clarity of student responsibilities and requirements was	8	72%	5.0	5.0	5.1	5.0	5.3	5.4
Course organization was	8	72%	4.9	5.0	5.0	4.8	5.2	5.4
Availability of extra help when needed was	8	72%	5.5	5.0	5.1	5.7	5.4	5.5
Instructor's use of various instructional techniques to accommodate differences in learning styles among students was	8	72%	5.4	4.9	4.9	5.5	5.2	5.3
Instructor's interest in my learning was	8	72%	5.9	5.1	5.1	5.9	5.5	5.5
Instructor's ability to stimulate my thinking more deeply about the subject was	8	72%	5.8	5.0	5.0	5.9	5.5	5.4
Instructor's timely feedback to tests and other work was	8	72%	5.9	5.1	5.0	5.9	5.5	5.5
Instructor's ability to develop a welcoming classroom environment for all participants was	8	72%	5.6	5.1	5.2	5.8	5.5	5.6
Instructor's evaluation of student performance in accordance with course objectives was	8	72%	5.5	5.0	5.1	5.7	5.3	5.5

Note: 1:Very Poor; 2:Poor; 3:Fair; 4:Good; 5:Very Good; 6:Excellent; -1:Unable To Rate;

### Narrative comments and suggestions (5 comments)

#### Q: Please comment about ways to improve instruction.

- 1 "Loved the setup and fast flow of the class! The small groups were perfect. Thank you so much!!" -- Hayley Peter-Contesse
- 2 Shannon provided helpful feedback focused on improving student comprehension of the topics.
- 3 A comprehensive course exploring soil lab analyses.
- 4 "Shannon put in lots of time and effort that made this trip go so smoothly. The Field Manual was outstanding and is a keeper for future reference. Great week in the field." -- Bruce Moffatt
- 5 The division of the majority of the students into a group of men and a group of women led to uneven experience and learning in regards to the field class. While the men were at the station for digging, they were able to dig faster, which allowed them more time to evaluate the pit itself, when the other groups were digging, the men were then given more time in the other stations. It would be very beneficial to try to have a more even distribution in the future.

Also, being more explicit about the schedule and/or expectations of variation to the schedule. While in the field, it is difficult to allocate energy when lunch was at such variable times.