

ST/ SOIL ANALYSIS - FIELD (Summer 2017 (201800))

Instructor: **Kleber, Markus**

Section: **003**

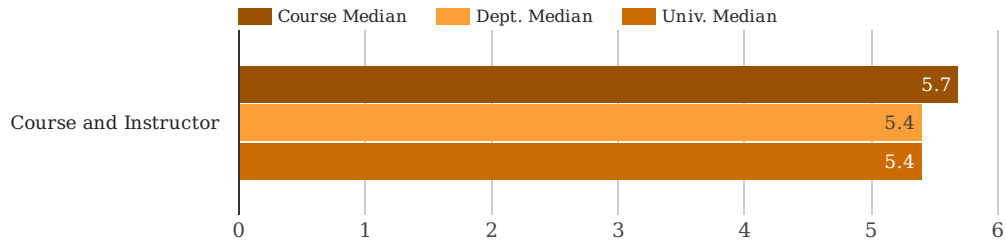
Course Title: **ST/ SOIL ANALYSIS - FIELD**

Enrollment: **11**

Responses Incl Declines: **8**

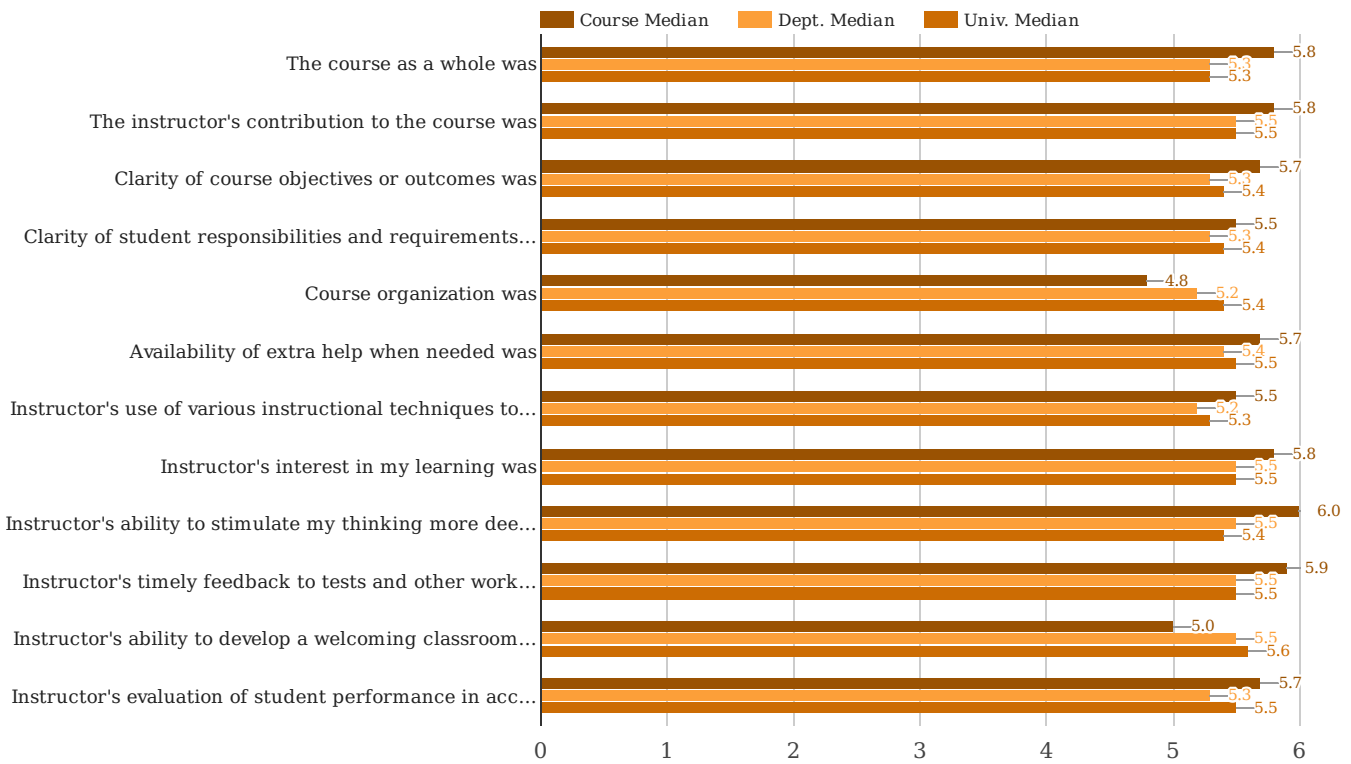
Declines: **0**

Category Summary



| Category | Number of Responses | Response Rate | Mean | Dept. Mean | Univ. Mean | Median | Dept. Median | Univ. Median | STDEV |
|-----------------------|---------------------|---------------|------|------------|------------|--------|--------------|--------------|-------|
| Course and Instructor | 96 | 72.7% | 5.5 | 5.0 | 5.0 | 5.7 | 5.4 | 5.4 | 0.8 |

Course and Instructor



| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|-----|-----|-----|------|----|
| The course as a whole was | 8 | 72% | 5.8 | 5.0 | 5.0 | 5.8 | 5.3 | 5.3 | 0.4 | 0% | 0% | 0% | 0% | 25% | 75% | 0% |
| The instructor's contribution to the course was | 8 | 72% | 5.8 | 5.0 | 5.1 | 5.8 | 5.5 | 5.5 | 0.4 | 0% | 0% | 0% | 0% | 25% | 75% | 0% |
| Clarity of course objectives or outcomes was | 8 | 72% | 5.6 | 5.0 | 5.0 | 5.7 | 5.3 | 5.4 | 0.5 | 0% | 0% | 0% | 0% | 38% | 63% | 0% |
| Clarity of student responsibilities and requirements was | 8 | 72% | 5.3 | 5.0 | 5.1 | 5.5 | 5.3 | 5.4 | 0.8 | 0% | 0% | 0% | 25% | 25% | 50% | 0% |
| Course organization was | 8 | 72% | 4.8 | 5.0 | 5.0 | 4.8 | 5.2 | 5.4 | 1.0 | 0% | 0% | 13% | 25% | 38% | 25% | 0% |
| Availability of extra help when needed was | 8 | 72% | 5.4 | 5.0 | 5.1 | 5.7 | 5.4 | 5.5 | 0.9 | 0% | 0% | 0% | 25% | 13% | 63% | 0% |
| Instructor's use of various instructional techniques to accommodate differences in learning styles among students was | 8 | 72% | 5.1 | 4.9 | 4.9 | 5.5 | 5.2 | 5.3 | 1.1 | 0% | 0% | 13% | 13% | 25% | 50% | 0% |
| Instructor's interest in my learning was | 8 | 72% | 5.8 | 5.1 | 5.1 | 5.8 | 5.5 | 5.5 | 0.4 | 0% | 0% | 0% | 0% | 25% | 75% | 0% |
| Instructor's ability to stimulate my thinking more deeply about the subject was | 8 | 72% | 6.0 | 5.0 | 5.0 | 6.0 | 5.5 | 5.4 | 0.0 | 0% | 0% | 0% | 0% | 0% | 100% | 0% |
| Instructor's timely feedback to tests and other work was | 8 | 72% | 5.9 | 5.1 | 5.0 | 5.9 | 5.5 | 5.5 | 0.3 | 0% | 0% | 0% | 0% | 13% | 88% | 0% |
| Instructor's ability to develop a welcoming classroom environment for all participants was | 8 | 72% | 5.0 | 5.1 | 5.2 | 5.0 | 5.5 | 5.6 | 0.9 | 0% | 0% | 0% | 38% | 25% | 38% | 0% |
| Instructor's evaluation of student performance in accordance with course objectives was | 8 | 72% | 5.5 | 5.0 | 5.1 | 5.7 | 5.3 | 5.5 | 0.7 | 0% | 0% | 0% | 13% | 25% | 63% | 0% |

Note: 1:Very Poor; 2:Poor; 3:Fair; 4:Good; 5:Very Good; 6:Excellent; -1:Unable To Rate;

Demographics

ST/ SOIL ANALYSIS - LABORATORY (Summer 2017 (201800))

Instructor: **Kleber, Markus**

Section: **004**

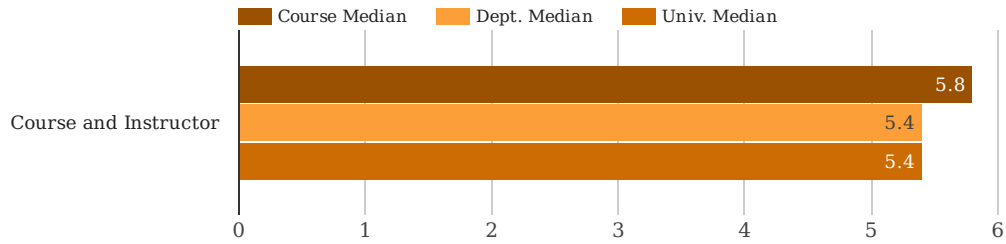
Course Title: **ST/ SOIL ANALYSIS - LABORATORY**

Enrollment: **11**

Responses Incl Declines: **7**

Declines: **0**

Category Summary



| Category | Number of Responses | Response Rate | Mean | Dept. Mean | Univ. Mean | Median | Dept. Median | Univ. Median | STDEV |
|-----------------------|---------------------|---------------|------|------------|------------|--------|--------------|--------------|-------|
| Course and Instructor | 84 | 63.6% | 5.5 | 5.0 | 5.0 | 5.8 | 5.4 | 5.4 | 0.8 |

Course and Instructor



| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|-----|-----|-----|-----|-----|
| The course as a whole was | 7 | 63% | 5.9 | 5.0 | 5.0 | 5.9 | 5.3 | 5.3 | 0.3 | 0% | 0% | 0% | 0% | 14% | 86% | 0% |
| The instructor's contribution to the course was | 7 | 63% | 5.8 | 5.0 | 5.1 | 5.9 | 5.5 | 5.5 | 0.4 | 0% | 0% | 0% | 0% | 14% | 71% | 14% |
| Clarity of course objectives or outcomes was | 7 | 63% | 5.6 | 5.0 | 5.0 | 5.6 | 5.3 | 5.4 | 0.5 | 0% | 0% | 0% | 0% | 43% | 57% | 0% |
| Clarity of student responsibilities and requirements was | 7 | 63% | 5.6 | 5.0 | 5.1 | 5.6 | 5.3 | 5.4 | 0.5 | 0% | 0% | 0% | 0% | 43% | 57% | 0% |
| Course organization was | 7 | 63% | 4.7 | 5.0 | 5.0 | 4.4 | 5.2 | 5.4 | 0.9 | 0% | 0% | 0% | 57% | 14% | 29% | 0% |
| Availability of extra help when needed was | 7 | 63% | 5.3 | 5.0 | 5.1 | 5.6 | 5.4 | 5.5 | 0.9 | 0% | 0% | 0% | 29% | 14% | 57% | 0% |
| Instructor's use of various instructional techniques to accommodate differences in learning styles among students was | 7 | 63% | 4.9 | 4.9 | 4.9 | 5.0 | 5.2 | 5.3 | 1.1 | 0% | 0% | 14% | 29% | 14% | 43% | 0% |
| Instructor's interest in my learning was | 7 | 63% | 5.8 | 5.1 | 5.1 | 5.9 | 5.5 | 5.5 | 0.4 | 0% | 0% | 0% | 0% | 14% | 71% | 14% |
| Instructor's ability to stimulate my thinking more deeply about the subject was | 7 | 63% | 6.0 | 5.0 | 5.0 | 6.0 | 5.5 | 5.4 | 0.0 | 0% | 0% | 0% | 0% | 0% | 86% | 14% |
| Instructor's timely feedback to tests and other work was | 7 | 63% | 6.0 | 5.1 | 5.0 | 6.0 | 5.5 | 5.5 | 0.0 | 0% | 0% | 0% | 0% | 0% | 86% | 14% |
| Instructor's ability to develop a welcoming classroom environment for all participants was | 7 | 63% | 5.2 | 5.1 | 5.2 | 5.5 | 5.5 | 5.6 | 0.9 | 0% | 0% | 0% | 29% | 14% | 43% | 14% |
| Instructor's evaluation of student performance in accordance with course objectives was | 7 | 63% | 5.8 | 5.0 | 5.1 | 5.9 | 5.3 | 5.5 | 0.4 | 0% | 0% | 0% | 0% | 14% | 71% | 14% |

Note: 1:Very Poor; 2:Poor; 3:Fair; 4:Good; 5:Very Good; 6:Excellent; -1:Unable To Rate;

Demographics