Course Name: Grant Writing and Ethics

Course Number: IB 513

Course Credits: 3 credits, class meets for one two-hour session each week but an additional 6-8 hours of work each week outside of class will be required depending on the scope of the writing project.

Prerequisites: Graduate standing

Course Description: Participants will write and submit a grant proposal by the end of the term. We discuss the main components of a typical grant proposal. Participants read and critique proposal drafts written by participants. Ethical issues are discussed as they are encountered. This course is repeatable for a maximum of 6 credits.

Course content:

Week 1. Topic and agency
Week 2. Hook
Week 3. Specific aims
Week 4. Plan of action
Week 5. Background
Week 6. Research Plan
Week 7. Broader impacts
Week 8. Paragraphs
Week 9. Holiday
Week 10. Style

Course Specific Measurable Student Learning Outcomes: Participants who complete this course will:

- Recognize the components of a grant proposal.
- Review and criticize grant proposal components written by other participants in the course.
- Recognize ethical issues that arise in those components.
- Prepare the components of their own grant proposal.
- Revise those components in light of suggestions offered by other course participants.
- Compile those components into a coherent proposal and submit that proposal to a funding agency.

Evaluation of Student Performance:
Individual Writing Assignments (50%): Each of 10 writing assignment is worth 5% of your total grade for the course. The writing assignments are INDIVIDUAL WORK and designed to help you develop a manuscript that is ready to be submitted for publication by the end of the course. You must submit your writing assignments electronically via the Blackboard course website, not via email. All assignments must be submitted electronically prior to the beginning of class on Friday of the week that they are due. A 10% penalty (of the total possible points) will be deducted from late assignments for every day or partial day that the assignment is late. Late assignments will not be accepted after 3 days.

Final Paper (20%). Each student is required to write a manuscript that is suitable for publication in a peer-reviewed journal by the end of the course. Although you should solicit input from your co-authors (including your advisor), THE WRITING MUST BE YOUR OWN. All final projects must be submitted electronically prior to the beginning of class on the last week of the quarter.

Attendance and In-Class Participation (30%). To receive credit for this portion of the course, you are expected to come to each class with hard copies of your writing assignment to engage actively in the class and working-group discussions.

Learning Resources: Examples of successful grant proposals and documents describing grant components will be posted on the class website.

Statement Regarding Students with Disabilities: Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.