BI 198 Professional Development I: Biology & Zoology
Fall 2018, Tuesdays, 4-4:50, Gilfillan Auditorium, 1 credit

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Course Content

Biology is a diverse field of study that presents many opportunities for students. The BI 198 Orientation is intended to provide an introduction to the Department of Integrative Biology, the Biology and Zoology majors, as well as strategies and resources for success at OSU. The course also exposes students to biology professionals and diverse life science careers.

Learning Outcomes

Students completing BI 198 will be able to:
1. Describe the importance of community and networking for their professional and academic success.
2. Identify important professional skills and practices in life science fields.
3. Give examples of resources and processes, at OSU and elsewhere, that support their professional and academic success.
4. Complete a personal assessment and describe what is suggests about how best to work with others, as well as the value and limitations of assessments in career development.
5. Describe the role of advising and student responsibilities in achieving academic success and professional goals.
6. Describe the value of internships, research, international experiences, campus involvement and others experiential learning and leadership opportunities in their professional development and be able to identify one or more of these experiences they wish to integrate with their undergraduate career.
7. Identify one or more areas of interest or professional goals in the life sciences.
8. Employ MyDegrees, the Biology and Zoology majors and options advising guides, and Scheduler to create an academic plan and register for their planned courses.

Course Speakers and Assignments Schedule

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<thead>
<tr>
<th>Date</th>
<th>Speaker</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Sept. 25</td>
<td>Introduction to Integrative Biology and majors, Brock McLeod</td>
<td>Pick up materials</td>
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<tr>
<td>Oct. 2</td>
<td>Networking and building your community, Chris Larson, College of Science</td>
<td>Complete VARK assignment</td>
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<td>Watch TED talks</td>
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<td>Oct. 9</td>
<td>Exploring your career and you, Chris Larson, College of Science</td>
<td>Complete Social Styles assignment</td>
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<td>Oct. 16</td>
<td>Veterinary medicine/formal and informal education, Jen Olarra</td>
<td>Complete Canvas planner assignment</td>
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<td>Advising appointment scheduling begin</td>
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<td>Oct. 23</td>
<td>Study abroad, Brock McLeod and panel</td>
<td>Complete success resources assignment</td>
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<td>Advising appointments (continued)</td>
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<td>Oct. 30</td>
<td>Dr. Ben Dalziel, Integrative Biology faculty</td>
<td>Completes grades &amp; deadlines assignment</td>
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<td>Academia, Population biology, ecology and evolution</td>
<td>Advising appointments (continued)</td>
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<td>Nov. 6</td>
<td>Caitlin Magel, Former US EPA employee/current IB grad student</td>
<td>Scheduler assignment</td>
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<td>Agency work, marine ecology</td>
<td>Advising appointments (continued)</td>
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<tr>
<td>Nov. 13</td>
<td>Research, internships and volunteering, Jen Olarra and panel</td>
<td>Complete engagement assignment</td>
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<td>Advising appointments (continued)</td>
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<td>Nov. 20</td>
<td>TBA</td>
<td>Advising appointment completed by end of week</td>
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<td>Nov. 27</td>
<td>Daphne Day, Turnstone Environmental Consultants</td>
<td>Complete summary course reflection in Canvas</td>
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<td>Environmental consulting</td>
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Learning Resources
There is no textbook for this course. All assignments are on CANVAS. Other materials are handed out as appropriate.

Course Assessment and Grading
You will receive one credit for BI 198 if you pass (P) and no credit if you do not (N). To receive a “P” (Pass) you must meet all requirements below (assignments are outlined more extensively in CANVAS)

1. Complete the clicker assignment each week in class (see clicker information below). If you show up late to class and miss the clicker assignment you will not be able to take it. You will receive an “N” in the course if you miss more than two clicker assignments during the term. No exceptions.

2. Complete all assignments in CANVAS. Failure to complete all CANVAS assignments will result in a “N” in the course.

Integrative Biology and other Resources
- Integrative Biology advising office: Cordley Hall, Rm. 3029 | Phone: 541.737.2993 |
- Integrative Biology website: http://ib.oregonstate.edu/ (click on current students)
- “The Biosphere” student community room: Cordley Hall | Rm. 3019
- College of Science Student Success Center: Kidder Hall 109 | 541-737-4811

University Policies
Student Regarding Students with Disabilities:
Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

Student Conduct:
Students are expected to adhere to the OSU Student Conduct Regulations described at http://studentlife.oregonstate.edu/sites/studentlife.oregonstate.edu/files/code_of_student_conduct.pdf. Cheating or plagiarizing by students is subject to the disciplinary process outlined in the Student Conduct Regulations. Behaviors disruptive to the learning environment of others will not be tolerated.

Other Policies
Academic Advising:
All first year students are required to meet with an advisor every term for advising and a registration PIN. Please make an appointment based on your major and career interests at http://ib.oregonstate.edu/advising/appointments/current-student and follow all listed directions. Students should plan to meet the 5th week or later unless they have immediate issues.

Technology Use:
The clicker assignments required in class for BI 198 do not require the use of other technologies, particularly given that there are no examinations. Because of the disruptive nature associated with their use, and the many guest speakers in the course, students are prohibited from using cell phones, tablets, laptops, and other similar devices in the classroom unless they have prior express permission or accommodation to do so. If you have an accommodation, please sit at the front of the room.

Classroom Response System (Clickers):
Please be sure to register your clicker by Friday of Week 1 of the term. You may go to this website for instructions: http://learn.oregonstate.edu/faq/how-do-i-register-my-clicker. If you feel that you have done everything possible to make your clicker function, but are still having problems, contact clickers@oregonstate.edu.

You are responsible for bringing your functional clicker to every class. No points will be given retrospectively for dysfunctional clickers, and we do not have spare clickers or batteries.

The Turning Tech clicker remote will be used in this seminar every week starting Week 2. Use of the clicker will be covered in lecture during Week 1. Attendance is very important in this course. All of the Clicker assignments are required, but you can miss two clicker assignments with no questions asked and still pass the course. There is no clicker assignment on the first day of class. Students who have concerns about attending this course should contact the instructor to discuss their situation.