BI 298 Professional Development for Biologists II
Spring 2018, Tuesdays, 4-4:50, Learning Innovation Center (LINC) 128, 1 Credit

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Course Content
Successful science careers are built on a blend of technical and professional skills. In this class, students will begin to engage in professional development by learning relevant social and cognitive concepts and analyzing career opportunities to determine the full spectrum of skills and experiences necessary to be competitive in a range of STEM, medicine or allied healthcare occupations.

Learning Outcomes
As a result of engaging in the weekly learning activities and assignments for this course, students will be able to:

• Develop an awareness of the elements of professional development, identify strategic areas for growth, and design an exploration plan.
• Identify the value of standardized self-assessment tools in growing awareness, and how to apply the results in pursuit of their academic and professional goals.
• Define the difference between direct and leveraged careers related to biology and identify strategic hard, and soft skills needed for professional success.
• Discuss the basic roles that fear of rejection, imposter syndrome, vulnerability and bias play in professional development and everyday life.

Course Assessment and Grading
You will receive one (1) credit for BI 298 if you pass (P) and zero (0) credit if you do not (N). To receive a pass (P) you must meet all 5 requirements below (all assignments, other than in class reflections will be on CANVAS)

1. Complete the clicker assignment each week (starting week 2) in class (see clicker information below). If you show up late to class and miss the clicker assignment you will not be able to retake it. You will receive an "N" in the course if you miss more than two clicker assignments during the term. No exceptions.
2. Additionally, you must receive 80% or higher of the assignment total to pass (P) - a missed class will automatically result in a 0 for that week’s reflection assignment.
3. Weekly Reflection Assignments: After each class, you will have a prompt (on CANVAS) for a reflective free write, which you will submit to CANVAS by Friday at midnight.
4. Additional Canvas Assignments: Many weeks will require that you come in prepared for the discussions by completing the posted Canvas assignments in addition to your weekly reflections. All required readings, videos and assessments will be posted and graded through Canvas.
5. Professional Exploration Plan (final assignment): All of the learning and exercises in this course will culminate in students developing personalized professional exploration plans - due Friday of week 10

Grading

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percentage out of 100</th>
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<tbody>
<tr>
<td>Weekly Reflection</td>
<td>5/wk. (50 total)</td>
<td>50%</td>
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<tr>
<td>Social Styles (3 assignments)</td>
<td>5/assignment (15 total)</td>
<td>15%</td>
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<tr>
<td>Direct &amp; Leveraged Careers</td>
<td>5</td>
<td>5%</td>
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<tr>
<td>Exploration Plan (Final)</td>
<td>30</td>
<td>30%</td>
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<tr>
<td>Extra Credit</td>
<td>5</td>
<td>N/A</td>
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Course Assignment Schedule
Below are the current plans for Topics and Assignments. Any changes or additions will be reflected in Canvas.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignments (in addition to weekly reflections)</th>
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</thead>
<tbody>
<tr>
<td>Apr. 3</td>
<td>Intro to Professional Development</td>
<td>Prep: Ted Talks</td>
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<tr>
<td>Apr. 10</td>
<td>Rejection, Imposter Syndrome and Vulnerability</td>
<td>Prep: Readings</td>
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<td>Apr. 17</td>
<td>The “Other” Skills</td>
<td>Social Styles Assessment</td>
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<td>Apr. 24</td>
<td>Professional Exploration I</td>
<td>Professional Explorations I</td>
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<tr>
<td>May 1</td>
<td>Social Styles I</td>
<td>Your social styles in action</td>
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<tr>
<td>May 8</td>
<td>Direct &amp; Leveraged Careers</td>
<td>Identifying Direct and Leveraged Careers</td>
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<tr>
<td>May 15</td>
<td>Professional Exploration II – The Plan</td>
<td>Professional Exploration Plan</td>
</tr>
<tr>
<td>May 22</td>
<td>Social Styles II</td>
<td>Reading others Social Styles</td>
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<tr>
<td>May 29</td>
<td>Innovation</td>
<td></td>
</tr>
<tr>
<td>Jun. 5</td>
<td>Tailored Networking</td>
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Learning Resources
Canvas
All assignments will be accessed and recorded on CANVAS. If you haven’t already, sign up for an ONID account by going to www.onid.orst.edu. Once you have your ONID account established, your ONID user name and password will get you access to Canvas. Access Canvas by going to Tools and Services from the homepage: oregonstate.edu.

Technology Use
The clicker assignments required in class for BI 298 do not require the use of other technologies, particularly given that there are no examinations. Because of the disruptive nature associated with their use students are prohibited from using cell phones, tablets, laptops, and other similar devices in the classroom unless they have prior express permission or accommodation to do so. If you have an accommodation, please sit at the front of the room during class.

Required Course Materials
All course materials except for the clickers will be provided in class or posted on CANVAS

Classroom Response System (Clickers)
Please be sure to register your clicker by Friday of Week 1 of the term. You may go to this website for instructions: http://learn.oregonstate.edu/faq/how-do-i-register-my-clicker. If you feel that you have done everything possible to make your clicker function, but are still having problems, contact clickers@oregonstate.edu.

You are responsible for bringing your functional clicker to every class. No points will be given retrospectively for dysfunctional clickers, and we do not have spare clickers or batteries.

The Turning Tech clicker remote will be used in this course every week starting Week 2. Use of the clicker will be covered in lecture during Week 1. Attendance is very important in this course. All of the Clicker assignments are required, but you can miss two clicker assignments with no questions asked and still pass the course. There is no clicker assignment on the first day of class.

Students who have concerns about attending this course should contact the instructor to discuss their situation.
University Policies

Students with Disabilities:
Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu (Links to an external site.) DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

Student Conduct:
Students are expected to adhere to the OSU Student Conduct Regulations described at http://studentlife.oregonstate.edu/sites/studentlife.oregonstate.edu/files/code_of_student_conduct.pdf (Links to an external site.) Cheating or plagiarizing by students is subject to the disciplinary process outlined in the Student Conduct Regulations. Behaviors disruptive to the learning environment of others will not be tolerated. In order to maximize the learning opportunities for all students, it is imperative that the classroom environment be conducive to learning. This means that you are expected to respect everyone in the class as well as the class rules and guidelines. Therefore, behavior that will not be tolerated includes, but is not limited to, working on anything not directly related to the class activities at hand (e.g., studying for other classes), reading newspapers, sleeping, wearing headphones or ear pieces, using cell phones (it is your responsibility to shut them off before class), and talking while anyone else is talking.