COURSE DESCRIPTION: Provides an overview of the nursing metaparadigm: client, nurse, health/illness and environment. Nursing theoretical perspectives will be discussed as a foundation for professional nursing practice as care provider and manager of care. Special emphasis will be on the practice of the baccalaureate nurse.

LEARNING RESOURCES:
2. Internet access to our Canvas site at: https://oregonstate.instructure.com
3. Online library access and other online resources to access supplemental readings

STUDENT LEARNING OUTCOMES:
Upon completion of this class, students in NUR 412 will be able to:

1. Examine the progression of the nursing discipline along the continuum from an occupation to a profession.
2. Recognize the challenges posed by the IOM Report The Future of Nursing.
3. Identify the significance of nursing theories for the development and implementation of evidence-based practice.
4. Discuss the role of the nursing profession within the evolving health care environment.
5. Identify the legal and ethical issues influencing nursing practice.
6. Explore the role of the professional nurse in influencing the future of health care.

PROGRAM COMPETENCIES IN NURSING:
Upon satisfactory completion of the degree in Nursing, the students will have met the program competencies found at http://health.oregonstate.edu/degrees/competencies

COURSE CONTENT: Topics covered will include:
1. Evolution of nursing practice
2. Legal and ethical issues in nursing practice
3. Evidence based practice for safe, quality practice
4. Nursing theory and the metaparadigm as guides to professional practice
EVALUATION OF STUDENT PERFORMANCE:

<table>
<thead>
<tr>
<th>Evaluation Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Theory Team Presentation</td>
<td>20 pts</td>
</tr>
<tr>
<td>Analysis of the Institute of Medicine (IOM) Report: The Future of Nursing</td>
<td>25 pts</td>
</tr>
<tr>
<td>Personal Philosophy of Nursing</td>
<td>25 pts</td>
</tr>
<tr>
<td>Participation in Discussion (3 pts per week)</td>
<td>30 pts</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100 pts</td>
</tr>
</tbody>
</table>

Grading Standard: 100 points possible

- **A** 93-100%
- **A-** 90-92%
- **B+** 87-89%
- **B** 83-86%
- **B-** 80-82%
- **C+** 77-79%
- **C** 73-76%
- **C-** 70-72%
- **D+** 67-69%
- **D** 63-66%
- **D-** 60-62%
- **F** 0-59%

Description of Evaluation Items

**Nurse Theorist Team Presentation. Due Week 4.** Identify a nurse theorist for your team’s presentation. Provide an overview of the concepts of the nursing theory; analyze the implications of the selected nursing theory for evidence-based practice and provide recommendations for application of selected nursing theory.

**Analysis of the Institute of Medicine (IOM) Report: The Future of Nursing. Due Week 6**
Write a 5 page paper identifying the major highlights of the 2010 Institute of Medicine Report: Future of Nursing: Leading Change, Advancing Health; discuss the primary recommendations and strategies to advance the profession of nursing and how it impacts your practice.

**Personal Philosophy of Nursing. Due Week 9**
Write a 5 page paper to share your personal philosophy of nursing; articulate changes in personal philosophy over time (as a nursing student, new graduate, and today) and discuss factors that impacted change in personal philosophy of nursing.

**Participation in Discussion – Ongoing every week**

**Discussion question response:** Post a 150 – 200-word substantive response to the discussion question(s) posed by the due date. A substantive response needs to include the rationale for your answer as well as how it can be applied to practice. The substantive response needs to be supported by the readings for the week and/or your practice experience. Include examples if relevant.

**Participation:** Post substantive responses to at least two classmates’ discussion question responses. Substantive responses need to demonstrate critical analysis of each classmate’s posting and a thoughtful response supported by the readings for the week and/or your practice.
Comments such as “good idea” or “I agree” do not constitute a substantive response.

DIVERSITY STATEMENT
The College of Public Health and Human Sciences strives to create an affirming climate for all students including underrepresented and marginalized individuals and groups. Diversity encompasses differences in age, color, ethnicity, national origin, gender, physical or mental ability, religion, socioeconomic background, veteran status, sexual orientation, and marginalized groups. We believe diversity is the synergy, connection, acceptance, and mutual learning fostered by the interaction of different human characteristics.

EXPECTATIONS FOR STUDENT CONDUCT
The Student Conduct Code establishes community standards and procedures necessary to maintain and protect an environment conducive to learning, in keeping with the educational objectives of Oregon State University. This code is based on the assumption that all persons must treat one another with dignity and respect in order for scholarship to thrive. For the full Student Conduct Code see http://oregonstate.edu/studentconduct/

Academic or Scholarly Dishonesty is prohibited and considered a serious violation of the Student Conduct Code. It is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student’s own efforts or the efforts of another. For specifics related to offenses proscribed by the University see: http://oregonstate.edu/studentconduct/offenses-0.

RELIGIOUS HOLIDAY STATEMENT
Oregon State University strives to respect all religious practices. If you have religious holidays that are in conflict with any of the requirements of this class, please see me immediately so that we can make alternative arrangements.

STUDENTS WITH DOCUMENTED DISABILITIES
“Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.”

OSU-CASCADES ETHOS STATEMENT
The guiding vision of OSU-Cascades is to contribute significantly to intellectual, cultural, ecological, social and economic vitality. To achieve that goal, the OSU-Cascades community will strive to model principles and practices of a thriving, equitable and sustainable society. A culture of learning and exploration provides significant rewards to its members; those rewards are best achieved when all community members (faculty, staff, administrators, students and Board of Advisors) strive to honor the following principles:

1. Respect the dignity and uniqueness of individuals. This principle applies to a diversity of cultures, belief systems, academic ranks and academic/ professional disciplines.
2. Aspire to excellence and integrity in every endeavor.
3. Consider current and future generations in every deliberation.
4. Demonstrate leadership in service to community.
Course Schedule

Week 1: Nursing’s Historical Context

Textbook Readings:
- Chapter 1 The History and Social Context of Nursing
- Chapter 3 Nursing’s Pathway to Professionalism

Supplemental Resources:

Assignment:
- Write a 5 page paper analyzing the highlights of the IOM report and your thoughts about the strategies needed to implement the recommendations to advance the profession of nursing. Use a minimum of three professional sources to support your thoughts. Due Week 6.

Discussion Questions:
- Share your perceptions based on your current work environment: Is nursing perceived as a professional partner with other disciplines?

Week 2: Nursing Theories

Textbook Readings:
- Chapter 8 Conceptual and Philosophical Bases of Professional Nursing Practice

Supplemental Resources:

Assignment:
- In groups of 2 - 3 students choose a nursing theory. Develop a team presentation with 8 – 10 power point slides and speaker notes analyzing the selected nursing theory. Discuss its impact on evidence-based practice. Due Week 4.

Discussion Questions:
- What strategies might a professional nurse use in his/her work environment to advocate for implementation of nursing theory as a framework for quality practice?
**Week 3: Nursing Metaparadigm**

**Textbook Readings:**
- Chapter 9 Nursing Theory: The Basis for Professional Nursing

**Supplemental Readings:**

**Assignment:**
- Write a 5 page paper articulating your philosophy of nursing. Incorporate the Nursing Metaparadigm and factors that have influenced your personal philosophy of nursing over time (as a nursing student, new graduate and today). **Due Week 9**

**Discussion Questions:**
- How does the nursing metaparadigm impact the implementation of culturally proficient nursing care?

**Week 4: Evidence Based Practice**

**Textbook Readings:**
- Chapter 10 The Science of Nursing and Evidence Based Practice

**Supplemental Resources:**
1. View: Introduction to Evidence Based Practice by Molly Montgomery on YouTube at [https://www.youtube.com/watch?v=GZWkh-gPC8U](https://www.youtube.com/watch?v=GZWkh-gPC8U)

**Discussion Questions:**
- What is the staff nurse’s role in evidence-based practice in your organization? How much do you think evidence-based practice is valued by your colleagues on the nursing staff?

**Week 5: Nurse Theorists**

Post team Nurse Theorist Presentations in the virtual classroom. Review classmates’ power point presentations regarding nursing theorists.

**Discussion Questions:**
- Post at least one critical thinking question that came to mind as you reviewed each of your colleague team’s nursing theory presentation.
- Collaborate with your team to respond to the questions posed regarding your team’s presentation.
- Which nurse theorist presented is the best fit with your personal philosophy of nursing?
Week 6: Legal Issues in Nursing Practice

Textbook Readings:
- Chapter 6 Nursing as a Regulated Practice: Legal Issues

Supplemental Resources:
1. Review The Nurse Practice Act for Oregon or the state where you are practicing. Go to the Oregon board of nursing website to access the document (http://www.oregon.gov/OSBN/pages/adminrules.aspx)

Discussion Questions:
- After reviewing the Nurse Practice Act, what was your greatest ‘aha’ moment? How will this new insight impact your practice?

Week 7: Ethical Issues in Nursing Practice

Textbook Readings:
- Chapter 7 Ethics: Basic Concepts for Professional Nursing Practice

Supplemental Resources:

Discussion Questions:
- How has nursing evolved since you graduated from your original nursing program? Is nursing today what you expected when you entered nursing practice?
- Review your organization’s policies related to ethical decision making. Briefly describe a potential ethical issue in your practice. How would you use your organization’s ethical decision making policy to deal with the issue.

Week 8: Evolving Health Care Environment

Textbook Readings:
- Chapter 14 Health Care in the United States

Supplemental Resources:
Discussion Questions:
✓ What are your thoughts about the debate regarding whether health care is a right or a privilege? How has the evolving health care environment impacted your practice?

Week 9: Political Activism

Textbook Readings:
- Chapter 15 Political Activism in Nursing: Communities, Organizations and Governments

Supplemental Resources:

Discussion Questions:
✓ Review the website of at least one nursing professional organization: Identify its goals, membership, activities, dues and opportunities for collaboration.
✓ Post an overview of the professional organization you researched. What did you learn about the professional nursing organization you reviewed? Is this a group you would think about joining? Why or why not?

Week 10: Challenges to Nursing’s Future

Textbook Readings:
- Chapter 16 Nursing’s Challenge: The Call for Transformation

Supplemental Resources:

Discussion Questions:
✓ What is your vision for the future of nursing? How does your vision fit with the recommendations in the IOM progress report? What two action steps do you plan to take to promote this vision?