AG 200 – Orientation to the Agricultural Sciences Major
Fall (2 Credits)

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Course Restriction:  Agricultural Sciences majors (prospective students by department approval)

Lecture:  Friday 9:00 – 10:50 am, Strand Agriculture Hall

Reference Materials:  Lecture PowerPoints and other supplemental material will be posted on Canvas. However, you will still need to take notes to be successful in this class.

Course Description:  Exploration of Agricultural Sciences major and career opportunities.

Course Objectives:  To have students become aware of the field of Ag. Sciences, professional engagement, resources available to them on the Oregon State University Corvallis campus, understand the preparation necessary to compete for a variety of careers, and understand the qualities needed to succeed.

Learning Outcomes:  Upon completion of this course, students will:

1) Identify potential careers available through an Agricultural Sciences education.
2) Demonstrate the ability to write a professional resume.
3) Recognize individual strengths and learn to identify opportunities that may allow students to succeed professionally.
4) Recognize importance of engagement beyond the classroom and identify opportunities that are pertinent to career goals.
5) Understand campus resources and the importance of personal responsibility and academic success.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade Percentage</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100%</td>
<td>A</td>
</tr>
<tr>
<td>90-93%</td>
<td>A-</td>
</tr>
<tr>
<td>87-89%</td>
<td>B+</td>
</tr>
<tr>
<td>84-86%</td>
<td>B</td>
</tr>
<tr>
<td>74-76%</td>
<td>C</td>
</tr>
<tr>
<td>70-73%</td>
<td>C-</td>
</tr>
<tr>
<td>67-69%</td>
<td>D+</td>
</tr>
<tr>
<td>64-66%</td>
<td>D</td>
</tr>
<tr>
<td>60-63%</td>
<td>D-</td>
</tr>
<tr>
<td>Below 60%</td>
<td>F</td>
</tr>
</tbody>
</table>

Incompletes
Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in other words, usually everything but the final paper). If you are having any difficulty that might prevent you completing the coursework, please do not wait until the end of the term; let me know right away.
Assignments & Due Dates:

<table>
<thead>
<tr>
<th>Assignment #</th>
<th>Assignment Title</th>
<th>Due Date</th>
<th>Points Available</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Resume Rough Draft</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>Class Questionnaire Quiz via Canvas</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>Learning Event Photo Essay (Global Opportunities Fair, CAS Experiential Expo)</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>4</td>
<td>Informational Interview: Goal &amp; Questions</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>5</td>
<td>Resume Final Copy including: rough draft with edits and confirmation of CDC Visit</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>6</td>
<td>Article Review</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>7</td>
<td>Informational Interview: Final Write Up (submit via Canvas)</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>8</td>
<td>Guest Speaker Write-Ups (3)</td>
<td></td>
<td>10 pts. each, 30 pts. total</td>
</tr>
<tr>
<td></td>
<td>Extra Credit Reading: Pick one article to review</td>
<td></td>
<td>10 Possible Extra Credit Points</td>
</tr>
<tr>
<td></td>
<td>Attendance/Participation Points</td>
<td></td>
<td>10 pts/class, 100pts. total</td>
</tr>
</tbody>
</table>

Total: 230

Learning Resources
There is no textbook required for this course. Any reference materials will be prepared and provided by the instructor.

Canvas
Information for this course will be delivered via Canvas. The Canvas site will allow you to access the learning materials, such as the syllabus, lectures, supplemental readings and assignments.

Communication
Please post all course-related questions in the General Discussion Forum (on Canvas site) so that the whole class may benefit from our conversation. The instructor will respond to course-related questions and emails within 48 hours. There will be no office hours for this course. Students are welcome to schedule an appointment with Dawn or Melissa to discuss personal matters.

Expectations for Student Conduct
Student conduct is governed by the university’s policies, as explained in the Student Conduct Code.

Academic Integrity
Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Student Conduct and Community Standards, or contact the office of Student Conduct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student’s own efforts or the efforts of another
b) It includes:
   (i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.
   (ii) FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.
   (iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone’s grades or academic records, taking a
test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).

(iv) TAMPERING - altering or interfering with evaluation instruments or documents.

(v) PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

Students with Disabilities:
Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

Reach Out for Success: University students encounter setbacks from time to time. If you encounter difficulties and need assistance, it’s important to reach out. Consider discussing the situation with an instructor or academic advisor. Learn about resources that assist with wellness and academic success at oregonstate.edu/ReachOut. If you are in immediate crisis, please contact the Crisis Text Line by texting OREGON to 741-741 or call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255)

Meeting Your Basic Needs:
Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Human Services Resource Center (HSRC) for support (hsrc@oregonstate.edu, 541-737-3747). The HSRC has a food pantry, a textbook lending program and other resources to help. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

*NOTE: The instructor reserves the right to revise this syllabus during the course; students will be notified in writing of any revisions. The instructor reserves the right to assign and/or accept alternative learning activities or extend deadlines as deemed appropriate.
### AG 200 – Orientation to the Agricultural Sciences Major

**Course Schedule (Subject to change)**

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Date</th>
<th>Topics</th>
<th>Assignment Due</th>
</tr>
</thead>
</table>
| 0       | September  | Course Introduction  
Agricultural Sciences Program Overview  
-Department Faculty Introductions  
**Receive Assignments:**  
✓ Resume Rough Draft  
✓ Guest Speaker Write-Ups (3 write-ups)  
✓ Class Questionnaire Quiz via Canvas |                                                                                  |
| 1       | September  | How to Write a Resume That Will Get You Noticed & Resources available at the Undergraduate Writing Studio  
**Field Trip:** Undergraduate Research & Writing Studio Visit  
**Receive Assignments:**  
✓ Resume Final Draft  
• Guest Speaker | ● Resume Rough Draft  
● Class Questionnaire Quiz via Canvas |
| 2       | October    | Study Abroad & Domestic Travel Opportunities  
**Receive Assignments:**  
✓ Learning Event: Attend Global Opportunities (GO) Fair or CAS Experiential Expo  
✓ Informational Interview Goal & Questions  
• Guest Speaker | ● Guest Speaker Write-Up |
| 3       | October    | Experiential Learning & the importance of getting involved on campus  
• Guest Speaker | ● Guest Speaker Write-Up |
| 4       | October    | De-brief on GO Fair & CAS Experiential Expo  
- What did you take-away from the event?  
Survival Skills on Campus-Academic Success Center  
• Guest Speaker | ● Learning Event Photo Essay  
● Guest Speaker Write-Up |
| 5       | October    | OSU Extension & Approaching Week 7 Deadlines  
• Guest Speaker | ● Informational Interview: Goal & Questions  
● Guest Speaker Write-Up |
| 6       | November   | Career Preparedness-Career Development Center  
• Guest Speaker | ● Guest Speaker Write-Up |
| 7       | November   | Leadership Academy, Internship Experiences  
• Guest Speaker | ● Resume Final Copy including: rough draft with edits and confirmation of CDC Visit  
● Guest Speaker Write-Up |
| 8       | November   | Agricultural Education & Undergraduate Research  
• Guest Speaker | ● Article Review  
● Guest Speaker Write-Up |
| 9       | November   | **NO CLASS – Thanksgiving** | ● Informational Interview: Final Write Up (submit via Canvas)  
● Guest Speaker Write-Up (submit via Canvas) |
| 10      | November   | **Dead Week: De-brief/Article Discussion** | ● Extra Credit Article Review |
| 11      | Finals Week | **NO CLASS** | |