SYLLABUS
TERM
HST 318 Section CRN
U.S. Military History, 1865-Present
MEETING TIME ROOM

Instructor: Rodney Madison

Office: Weniger Hall 273 Phone: 737-1270 Email: madisonr@onid.orst.edu

Office Hours: Tuesday, Thursday: 2:00-3:30

Required Prerequisites: None


Credit Hours: 4 Weekly Instructional Time in Class: 3 hours 40 minutes

Course Content: This is primarily a lecture course with a substantial discussion component. Our focus is on the development of the military institution within the United States from the end of the Civil War to the present. We will be exploring not only the changing means and uses of military force over the period under consideration, but also the role that the military and war have played in American society in general. Class participation is very important to gain the most benefit from the course and to make the experience more enjoyable for all. Students should prepare each day by reading the assigned text before each class period.

Learning Outcomes:
- Students will identify the important social, doctrinal, and technological developments within the United States military during the period 1865-2008.
- Students will explain the roles the military and war have played in the development of American society including economic, scientific, political and diplomatic changes.
- Students will show how the actions and uses of the military have changed the way Americans view the military and its role in American society.
- Students will assess the value of military history as a means of understanding and assessing current and future military actions.
- Students will evaluate the historiographic debates concerning aspects of the military in United States’ history through analysis of pertinent primary and secondary literature.
- Students will assess the value of differing approaches to historical problems through the comparison of differing works on similar topics.
LEARNING RESOURCES:
Blackboard Postings:
- Detailed assignment instructions/samples
- Posted readings for weekly assignments (documents and essays)
- Discussion Board

Required Texts:


Recommended Text:

Academic Dishonesty and Conduct: Students will conform to accepted rules of honest scholarship and classroom conduct. Cheating, plagiarism, and other forms of academic misconduct will not be tolerated. Students engaging in academic dishonesty will receive a zero for the assignment in question and the incident will be reported to the proper administrative authorities. To fully understand student conduct expectations, please visit:
http://oregonstate.edu/admin/stucon/achon.htm

Disability Statement: Accommodations are collaborative efforts between students, faculty, and Services for Students with Disabilities (SSD). Students with accommodations approved through SSD are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through SSD should contact SSD immediately at 737-4098.
EVALUATION OF STUDENT PERFORMANCE: One exam, four book analyses, one battle analysis, one presentation, and class participation will contribute to the final grade. Grades will be posted in Gradebook on Blackboard. Each assignment constitutes a weighted percentage of the final grade. The final grade is not figured by determining a percentage of the total points added together.

<table>
<thead>
<tr>
<th>Grading Breakdown</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Final Exam</td>
<td>20%</td>
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<tr>
<td>Book Analyses</td>
<td>40%</td>
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<tr>
<td>Battle Analysis</td>
<td>15%</td>
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<tr>
<td>Group Presentation</td>
<td>15%</td>
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<tr>
<td>Weekly Assignments</td>
<td>10%</td>
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<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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- **FINAL EXAM:** There will be a take home final exam for this course. This will be an essay exam and will be comprehensive. Students are welcome to use notes, books, or other materials to take the exam. Students may confer with each other as well, but each student is responsible for their own work. Students who turn in answers that are the same as their classmates’ or fail to properly cite sources will receive a zero on the exam. The final exam is worth 100 points and constitutes 20% of the final grade.

- **BOOK ANALYSES:** For each of the assigned monographs/memoirs, students will turn in a 2-3 page assessment of the following topics: leadership; strategy/tactics; technology; and experience of war. For each heading, students should provide a general assessment followed by three to four illustrative examples. Furthermore, students are expected to be prepared to discuss the texts in class on the due date listed on the class calendar. Each analysis will be worth 100 points and constitute 10% of the final grade (40% total).

- **BATTLE ANALYSIS:** Each student will write a 5-6 page analysis of a particular battle. A list of topics is available on Blackboard. Topics are “first come, first served” and must be chosen by the date listed on the course calendar otherwise the instructor will assign one. The style and expectations are posted on Blackboard. The paper must follow the format as outlined in *A Manual for Writers of Term Papers, Theses, and Dissertations*. It is worth 100 points and constitutes 15% of the final grade.

- **GROUP PRESENTATION:** In groups of 4-5, students will be responsible for presenting some aspect of World War II in class. Presentations should include a visual component, usually a PowerPoint. Students will be graded both for their individual contribution and the presentation of the group as a whole. Each group will meet with the instructor outside of class sometime during week four. An evaluation form will be posted on Blackboard that students will fill out within one week following their presentation. The form includes both a self-evaluation and a group evaluation component. In order to receive credit for the assignment, students must turn in an outline of their individual presentation, the group PowerPoint, and an evaluation form. The presentation will be worth 100 points and constitute 15% of the final grade.
- **WEEKLY ASSIGNMENTS:** Each week, there will be an in-class assignment. The nature and format of each assignment will vary. If readings are involved, the material will be available on Blackboard a minimum of one week before the due date. These assignments are pass/fail. Each is worth ten points and cumulatively represents 10% of the final grade.

- **STUDENT ATTENDANCE:** Students are expected to actively take part in the classroom experience; therefore, attendance will be included in determining the course grade. Students must attend class regularly and roll will be taken. Legitimate excused absences will be accepted. Students with more than **TWO** unexcused absences will be penalized 2% of their final grade for each additional missed class. Furthermore, all assignments are due in class on the day stated on the class calendar. A documented excuse is required to turn in work late. **LATE WORK WILL NOT BE ACCEPTED** without a legitimate excuse.

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**COURSE CALENDAR**

Lecture/Discussion Topics and Assignments*

<table>
<thead>
<tr>
<th>Week One:</th>
<th>Introduction/The Impact of the Civil War</th>
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<td>Week Two:</td>
<td>The Frontier Army</td>
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<td>Week Three:</td>
<td>War with Spain/ Professionalization of the Military</td>
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<td>Week Four:</td>
<td>The U.S. Military in World War I</td>
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<td>Week Five:</td>
<td>The Inter-war Military Revolution</td>
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<td>Week Six:</td>
<td>World War II: The U.S. Military in Europe</td>
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<td>Week Seven:</td>
<td>World War II: The U.S. Military in the Pacific</td>
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<td>Week Eight:</td>
<td>Military Aspects of the Cold War</td>
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<td>Week Nine:</td>
<td>America in Vietnam</td>
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<td>Week Ten:</td>
<td>The Role of the Military in Post-Cold War America</td>
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**FINAL EXAM:**

*All dates are subject to change. Any changes in assigned due dates or test dates will be announced in class and posted on Blackboard a minimum of one week in advance.*